Where and when

The Summer Institute will meet for ten days June 16-20 and 23-27, followed by five follow-up sessions during the late summer and early fall of 2014, all held at ASU.

Who we are seeking

We are seeking secondary science teachers interested in
- Becoming adolescent literacy experts
- Forming a professional learning community to discuss and evaluate literacy learning
- Becoming peer-coaches for their local and regional colleagues

Benefits to participants

In addition to becoming part of the ELLMS² community, all ELLMS² participants will receive:
- A $2250 stipend ($150 per PD session)
- iPad notebook with case and keyboard
- A $300 literacy materials kit

Requirements— (Principal Support Letter should include these)

Participants are expected to attend all 15 PD sessions, participate in activities, and provide artifacts for program evaluation, including:
- Lessons developed to incorporate literacy
- Sample student work and assessment data
- Standardized Reading Assessment data
- Videotapes of instruction (pre- and post-PD)
- Interview and surveys (pre- and post-PD)

Dr. Jennifer Geib is Assistant Professor of Science Education and Biology at ASU, and a former middle school science teacher.

Dr. Carla Meyer is Assistant Professor of Reading in the ASU Reich College of Education

Dr. Linda McCalister is Coordinator of the ASU-Public School Partnership, and a former high school language arts teacher.

Questions? For more information contact:
Dr. Jennifer Geib
572 Rivers Street
Boone, NC 28608
Phone: 828-262-2174
Fax: 828-262-2127
E-mail: geibjc@appstate.edu
ELLMS² is dedicated to the creation of a vibrant professional learning community focused on adolescent literacy in science classrooms.

The 2014 summer institute aims to improve the teaching of reading and writing in secondary science by offering high-quality professional development for high school science teachers. The institute will provide a time and space for teachers to share and learn effective classroom practices. Participants will meet each day to discuss reading and writing strategies, read about effective ways to teach reading and writing in science, use writing as a learning tool, research current topics in reading and writing, and improve their teaching practices. Activities will address and integrate the Common Core Standards for Literacy in the Content Areas, the North Carolina Essential Science Standards, and 21st Century Skills.

As a result of these activities, teachers will be better prepared for their own classrooms and for working with other teachers to become literacy leaders in their schools and regional communities.

APPLICATION

Exploring Language Literacy in Middle & Secondary Science (ELLMS²)

@ Appalachian State University

2014 Summer Institute

June 16-20 and 23-27

With 5 follow-up sessions during Late Summer and Early Fall 2014

PERSONAL INFORMATION (Please print clearly or type):

Name: __________________________________________________________________________________________

Home address:_____________________________________________________________________________________

School:_________________________________________ Grade level(s): __________________________

Preferred Email: ___________________________________________ Phone: ______________________________

PERSONAL STATEMENT:

Please submit a letter of support from your principal that includes his/her understanding of the required artifacts to be submitted and a short statement describing:

1) Your most successful current strategy for teaching reading or writing about science;

2) What you hope to gain for yourself, your students, and/or your school/district by participating in the summer institute.

For application submission or inquiries contact:

Dr. Jennifer Geib Phone: 828-262-2074
572 Rivers Street Fax: 828-262-2127
Boone, NC 28608 E-mail: geibjc@appstate.edu

Sponsored by North Carolina Quality Educators and Staff Training (NC QUEST) and Appalachian State University