Mathematics & Science Education Center

2008 DATES TO REMEMBER

June 9-13: NC-MSEN SITE: 3-5 Science

June 16-20: NC-MSEN SITE: Biology; NC-MSEN SITE: 6-8 Science NC-MSEN SITE: Advanced Functions and Modeling (MELT) Integrating Middle School Math (MELT)

June 23-27: Exploring Math with TI-Nspire (MELT); Teaching Integrated Math I and II (MELT)

July 7-8: Middle Math Summer Institute

July 7-11: Teaching Algebra (MELT); Purposeful Pedagogy and Analyzing Teaching (MELT)

July 14-18: NC-MSEN SITE: Geometry (MELT); Teaching Discrete Math (MELT)

October 30-31: NCCTM State Mathematics Conference in Greensboro

October 30-November 1: NSTA Regional Conference in Charlotte

October 1, 2008 - January 31, 2009: Summer Ventures recruitment period

- Visit our website at www.msec.appstate.edu -

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SUMMER 2008 PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NC-MSEN SITE Program Grows

The North Carolina Mathematics and Science Education Network Statewide Institute for Teaching Excellence (NC-MSEN SITE) Program has expanded substantially since its start in the summer of 2006. Starting this summer, SITE will add K-2 Science so that now all of K-8 will have science institutes in the program. Not every SITE program is offered at every center, but each center offers several of the programs. The ASU center will offer SITE: 3-5 Science, SITE: 6-8 Science, SITE: Biology, the ASU campus.

SITE: Advanced Functions and Modeling (AFM) and SITE: Geometry are offered through Appalachian's Mathematics Education Leadership SITE: Advanced Functions and Modeling, and SITE: Geometry. The SITE Training (MELT) Program. The AFM course will focus on concepts such math courses are offered in cooperation with Appalachian's Mathematics as data analysis, mathematical models, and the process of using functions Education Leadership Training (MELT) Program. All programs are on to model real-world phenomena. Interactive, hands-on sessions will provide participants the opportunity to explore new ideas and practice with calculator technology, including the new TI-Nspire and a Smart Board, SITE: 3-5 Science is a nine-day institute (five days in the summer and and lab activities. In addition, pedagogy and assessment will be discussed. four days in the 2008-2009 school year) that will focus on the four major This institute is a special opportunity to gather materials and ideas to share science themes (Rock Cycle, Ecology, Energy/Forces, Weather and among colleagues who may teach AFM. The Geometry course will cover Climate) that cut across the North Carolina Standard Course of Study for content material and pedagogical strategies for the standard high school Science, Grades 3-5. Dates: June 9-13 and four days to be determined; geometry course as it is being taught in North Carolina. Topics treated Location: Room 173. Rankin Science West: License Renewal Credits: will be Analytic Geometry of the Plane (specifically centered on linear 6.0 (with an implementation project); Fee: \$540 per teacher (and substitute objects, such as midpoint, centroid, circumcenter, etc.), Transformation teacher for two days); Instructors: Judy Sink and Lou Moore. Geometry (introduction to matrices and how they can be used to carry information about the transformation and how they differ), Polygons SITE: 6-8 Science is a nine-day institute (five days in the summer and (reinforcing the material that is covered in the North Carolina Standard four days in the 2008-2009 school year) that focuses on the major themes *Course of Study*), Circles (using axiomatic, transformational and analytic geometry to study circles and their properties), and Probability (review of probability and how geometric probability works; review of ratio and proportion). Following is the complete schedule of this summer's MELT inquiry. An additional emphasis is placed on integration of literacy, offerings:

that cut across the North Carolina Standard Course of Study for Science, Grades 6-8. The institute is designed to deepen participants' science content knowledge and to strengthen their ability to teach science through mathematics, and technology into the science curriculum and on the use of authentic assessments. Institute topics are Life Systems (human body, microbiology, pandemics) and Earth Systems (hydrosphere, lithosphere, and population dynamics). **Dates**: June 16-20 and four days to be determined; Location: Room 173, Rankin Science West; License **Renewal Credits**: 6.0 (with an implementation project); Fee: \$540 per teacher (and substitute teacher needed for two days); Instructors: Jeff Goodman and Leslie Bradbury.

SITE: Biology will help teachers more effectively implement the North Carolina Standard Course of Study for high school biology. During the These week-long MELT Institutes are open to all high school mathematics 5-day summer institute, content material and pedagogical strategies will teachers and two-year college mathematics faculty and to middle school focus on respiration, photosynthesis, energy transfer in ecosystems, gene mathematics teachers with a strong background in mathematics. The fee regulation, evolution, adaptation and unity and diversity of life. Content per course is \$330. Each course may be taken for 3 license renewal credits misconceptions, concept mapping and reading strategies will also be or, for an additional fee, 2 graduate credits. For more information on the covered. A session at the North Carolina Science Teachers' Association MELT program, visit www.melt.appstate.edu or contact Ms. Diana Ward fall institute will be offered to institute participants for resource sharing (828/262-2360 or wardrd@appstate.edu). Dr. Doug Jones (jonesd@ and assessment. Dates: June 16-20; Location: Room 177, Rankin Science appstate.edu), distinguished professor of mathematics education, directs West: License Renewal Credits: 3: Fee: \$300 per teacher: Instructors: the MELT program. Max Dass and Amy Bradley.

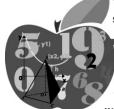
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SPRING 2008 Appalachian State University **MATHEMATICS & SCIENCE EDUCATION CENTER**



MELT SUMMER PROGRAMS

- June 16-20: Advanced Functions and Modeling (SITE); Integrating Middle School Math
- June 23-27: Exploring Math with TI-Nspire; Teaching Integrated Math I & II
- July 7-11: Teaching Algebra; Purposeful Pedagogy & Analyzing Teaching (open only to graduate students who are currently teachers)
- July 14-18: Teaching Discrete Math; Geometry (SITE)



The Middle Math Summer Institute is designed to support middle school mathematics teachers in meeting the grades 6, 7 and 8 NC Standard Course of Study competencies in their classrooms. The two-day Institute provides grade-level specific instruction focused on content knowledge, effective teaching strategies, and assessment methods that align with student academic performance standards in North

Carolina. Separate sessions are provided for each of the three grade levels. The instructors are practicing middle school teachers who were participants and then Lead Teachers in the North Carolina Middle Mathematics Project. Most of the instructors are Nationally Board Certified Teachers in Early/Adolescent Mathematics and hold a Master's Degree in Education with a concentration in mathematics. The Institute will be held at the Broyhill Inn and Conference Center on the ASU campus July 7-8. License Renewal Credits: 1.2; Fee: \$130 per teacher. (For an additional fee and extra work, 1 hour of graduate credit is available.)

GREEN AND MICRO-SCALE CHEMISTRY WORKSHOP

The Green and Micro-Scale Chemistry (G&MSC) workshop is a joint effort of several people from the North Carolina Department of Environment and Natural Resources and Waste Production Partners with a grant from the Environmental Protection Agency. Covered will be how G&MSC fit into the DPI-prescribed curriculum and how they can be incorporated into high school chemistry courses. There will be discussion of numerous applications of G&MSC along with their pros and cons. Demonstrations will illustrate the principles and techniques involved, ways of starting and incorporating G&MSC into existing programs, and illustrate equipment needed for Micro-Scale Chemistry. References and handouts will assist those interested in learning more about these subjects. Additional presentations include laboratory safety, student protection, interpretation of Material Safety Data Sheet, chemical management, inventory techniques, and hazardous waste requirements and disposal. The workshop is open to middle school as well as high school teachers. Date: July 31; Location: Room 105, Walker Hall, ASU; License Renewal Credit: 0.5; Fee: None; Stipend: \$75.

Come and learn how to teach renewable energy and energy efficiency to your students!

Two K-12 teacher training workshops on renewable energy and energy efficiency will be held this summer. The first is on July 22 and 23 at the Appalachian State University Department of Technology. The second is on July 30 and 31 in Raleigh at the McKimmon Center. The workshop will include in-class instruction and hands-on instruction visiting renewable energy technologies. Participants may earn 1.2 license renewal credits for the two-day workshop. For more information, call 828.262.7289.

ACADEMIC YEAR PROGRAMS

While the majority of Mathematics and Science Education Center programs take place in the summer, a significant number of activities also take place during the academic year. Pre-service teachers in math and science education courses as well as in-service teachers use the MSEC resources extensively. The science resource room contains kits, a variety of models (skeleton, digestive system, eye, ear, etc.), videos and DVDs, and print materials. The math resource room and math education library contain a wealth of useful materials and books. Numerous science and math education journals are available from which helpful articles may be photocopied without charge. Another much-used resource is the highquality fossiliferous grit pile behind the Broyhill Inn and Conference Center: bring your bucket and fill it anytime that you want to look for fossils

Ten-hour workshops during the year are often on Friday evening and all day on Saturday. There are usually two Friday-Saturday workshops at the Catawba Science Center in Hickory. A workshop on marine science with an elementary-school focus was held in February and capitalized on the Center's new aquaria; Dr. Leslie Bradbury and Mr. Jeff Goodman, science educators at ASU, led the workshop. A second workshop will be held in May and will use the Catawba Science Center's planetarium for an astronomy workshop with a middle-school focus; the workshop will be led by Dr. Jon Saken of Appalachian's physics department. Dr. Debbie Crocker led calculator workshops in Watauga County and she and Dr. Betty Long led workshops in Burke County on using manipulatives in middle school math. New three-day workshops on science notebooking, one for elementary-school teachers and one for middle-school teachers, started in February and will conclude in April. Participants in the science notebooking workshops use science notebooks in their classes between the monthly meetings and use their students' work with notebooks as part of the notebook training. Dr. Brenda Evans, director of the North Carolina Infrastructure for Science Education (NC-ISE) at NC State University, is getting us started on the science notebooking workshops with a view toward our doing them on our own in the future. During the coming year, Dr. Anita Kitchens and Dr. Bob Wenta will offer a two-day workshop entitled: Becoming a More Powerful Teacher of K-8 Mathematics. This workshop focuses on both the affective and cognitive aspects of teaching, and has been evaluated highly.

DARWIN BICENTENNIAL CELEBRATION

The Thursday night science seminars recently concluded their seventh consecutive year. This year's focus on the environment and sustainable development proved to be popular, drawing some of the largest crowds ever from the general population in addition to science teachers. For the coming year, biologist Howie Neufeld and his committee have arranged an outstanding program to celebrate the life and work of Charles Darwin. Instead of arranging a separate seminar series for the coming year, we will piggyback on the program arranged by Dr. Neufeld and his committee. In addition to other activities, the prominent people who are visiting our campus as part of the Darwin celebration will be giving talks at 7:30 pm on the following dates:

- Sept. 16, 2008: Eugenie Scott, Director of the National Center for Science Education (Farthing Auditorium)
- Sept. 29, 2008: Jay Hosler, Juniata College, Neuroscientist, author of The Sandwalk (I.G. Greer Auditorium)
- Oct. 21, 2008: John Haught, Georgetown College, Theologian and Senior Fellow, Woodstock Theological Center (Farthing)
- Oct. 30, 2008: Ken Miller, Brown University, Cell biologist and textbook author (Powers Hall, Broyhill Inn and Conference Center)
- Nov. 13, 2008: Janet Browne, Harvard University, author of acclaimed biography of Darwin (Blue Ridge Ballroom, Plemmons Student Union)
- Jan. 22. 2009: Edward Larson, University of Georgia, Historian of Science of Evolution and Pulitzer Prize winner (Powers Hall)
- Feb. 2, 2009: Michael Ruse, University of Florida, Philosopher of Science (Farthing)
- Feb. 24, 2009: Sean Carroll, University of Wisconsin, Molecular Biologist and author of books on evolution, Morgan Lecturer in the Sciences for 2009 (Powers Hall)
- March 17, 2009: Paul Ewald, University of Louisville, Evolution and Disease, author of *Plague Time* (Powers Hall)

- April 2, 2009: Elisabeth Lloyd, Historian and Philosopher of Science (Blue Ridge Ballroom)
- April 6, 2009: Niles Eldredge, Curator, American Museum of Natural History, Paleontologist, author of Darwin: Discovering the Tree of *Life* (Powers Hall)
- Spring 2009 TBA: Jonathan Weiner, Pulitzer Prize winning author of The Beak of the Finch

All talks are free and open to the public. Teachers may earn 0.2 renewal credit for each seminar attended by making arrangements with the director of the Math and Science Education Center. There will also be affiliated events, such as a film festival on the subject of evolution, a play by the L.A. Theater on the Scopes Trial, a local production by the Department of Theater and Dance of the courtroom scene from Inherit the Wind, juried artwork and music compositions as well as special outreach events and panel discussions on Darwin's birthday, February 12, 2009. We hope to see many of you at these talks and events.

K-12 STUDENT PROGRAMS



In addition to its primary emphasis on professional development for math and science teachers, the MSEC supports a number of K-12 student programs. We are pleased to continue the family math and family science night programs that involve students and their parents investigating together interesting facets of mathematics and science. Also popular are presentations for grades 3-9 classes on rocks, minerals, North Carolina geology, the Blackbeard shipwreck geo-archeology

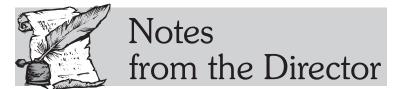
From reading the newsletter, you will see that this has been another busy project, or another geology topic of your choice. year for the Math and Science Education Center with a busy summer The Mathematics and Science Education Center is pleased to sponsor to come. Superintendents, principals, and curriculum specialists have these activities at no cost to the schools. been informed of the upcoming summer institutes that have fees; ask an appropriate administrator about funding the programs that interest you. We Many students from GEAR UP, a federally funded program to increase are pleased with the level of support that has been given to our programs academic ability and college preparation of middle and high school by local school administrations, especially of the Statewide Institute for students from low-income schools, have visited campus during the year. Teaching Excellence (SITE) program. For detailed information or to The MSEC has arranged a variety of science activities for visiting classes register for any programs (except MELT), visit www.msec.appstate.edu from GEAR-UP schools as well as others. We will be pleased to arrange or contact Ms. Vickey Isaacs at isaacsve@appstate.edu or 828/262-3185. science or math programs for any schools that wish to visit campus. Also, contact Vickey to add your name to our regular mail list or e-mail listserv. The regular mail list is primarily used to send the twice yearly The eleventh annual Math Camp for rising sixth to twelfth graders, newsletter and the e-mail list is primarily used for announcing workshops sponsored by the Department of Mathematical Sciences and the and institutes. For programs offered through MELT, contact Ms. Diana Mathematics and Science Education Center, will take place July 7-10. Ward (wardrd@appstate.edu or 828/262-2360) or visit www.melt.appstate. Camp instructors are ASU math professors. Math Camp is from 6:00-9:00 edu

pm each of the four evenings. Some of the activities include hands-on work with graphing calculators and computers, competitions, group We are fortunate in continuing our partnership on two Mathematics and interaction, prizes, snacks, fire-side chats (without the fire), and magic Science Partnership (MSP) grants totaling more than \$1.7 million. MSP tricks that introduce algebra word problems. Real-world problems will grants are from federal funds from the No Child Left Behind Act: the funds answer the question, "What is math good for?" The cost of the camp are administered by the North Carolina Department of Public Instruction. is \$120 per student which includes instruction for 12 hours, limited The two partnerships are with the Northwest Regional Service Alliance accident illness insurance, certificates, awards, trophies, and snacks. for teachers of K-5 mathematics and with Cleveland, McDowell and For program information, contact Dr. Anita Kitchens (director) at (828) Rutherford counties for teachers of grades 7-8 science. 262-2368/264-0181.

Camp Invention, a hands-on science enrichment program for students in grades K-5, will take place at the Living Learning Center on the ASU campus during June 23-27. The program, partially supported by the MSEC, will run Monday-Friday from 9:00 am to 3:30 pm. Detailed information may be found at www.pathways.appstate.edu.

SUMMER VENTURES IN SCIENCE AND MATHEMATICS A note from Lori Tyler, Director (tylerle@appstate.edu): I would like to thank all of the teachers and 808 e= 2 mc² guidance counselors for supporting the students who applied to attend Summer Ventures 2008. This

year, we had a total of 78 students apply compared to only 47 applicants last year from our region! I was fortunate to visit many schools this past fall and will be contacting you and/or your school guidance counselors beginning in October to recruit for SV 2009. Please contact me if you would like to schedule a classroom visit to show our video or display to be set up during lunches/breaks. If you have other ideas about sharing information about Summer Ventures, I would be happy to hear from you. Next year is the 25th Anniversary of this fantastic program and we need to get more of our region's students involved! Please visit our website for further information: http://www.summerventures.appstate.edu or http://www.summerventures.org.



Please continue to let us know of any special professional development needs that you have in your local school systems. We have a number of programs running currently in near-by school systems, and we are always pleased to work with you on mathematics and science professional development programs.